**Week: 1 Date: 07-11/09/2020**

**PRACTICE ENGLISH**

**UNIT 1: Letter N**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter N.

Materials: white board, flashcards.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 5 | **Warm-up**  **Chant and show! (Track 04)**   * Use the phonics cards on the board and have students sing the chant with ***nut***. * Do the same with ***net*** and ***nest***. * The whole class sings the whole chant. * Do the chant again without the CD this time. * Keep the rhythm by clapping their hands. * Give feedback. | * Do the chant. |
| 25 | **While**   * Get Ss think of what words that they can think of beginning with letter N. * Deliver pieces of wordsheet. * Get Ss to draw and write words below each picture. * Have Ss colour them.   n-letter-words-beginning-withthumb | * thinking * Listen, draw, and colour. |
| 5 | **Consolidation**   * Ask Ss to stick their pictures on the board and then say the words aloud. * Check and give feedback. | * Go to the board and say aloud. |

**Week: 2 Date: 14-18/09/2020.**

**PRACTICE ENGLISH**

**UNIT 1: Letter N**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter N.

Materials: white board, flashcards.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**   * Draw some pictures on the board and get Ss to read aloud. * Call on some Ss go to the board and play the game “Slap the board”. * Check and give feedback. | * Read aloud. * Play game. |
| 22 | **While**  **1.** Write the below sentences on the board and get Ss to fill in the gaps with suitable letter.  **2**   * Check and give feedback.  1. Deliver pieces of wordsheet.  * Get Ss to colour pictures beginnning with letter N.   Capture | * Write letter N. * Colour pictures. |
| 5 | **Consolidation**   * Ask Ss to stick their pictures on the board and then say the words aloud. * Check and give feedback. | * Go to the board and say aloud. |

**Week: 3 Date: 21-25/09/2020.**

**PRACTICE ENGLISH**

**UNIT 2: Letter O**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter O.

Materials: white board, flashcards.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**   * Call on some Ss go to the board and draw “an orange”, “an octopus”, “an olive”, and “number one”. * Get other Ss to say the words aloud. * Check and give feedback. | * Draw and read aloud. |
| 22 | **While**  **1.** Deliver pieces of wordsheet.  Get Ss to colour the sheep with letter O.  Get Ss trace and write letter “O” and “o”.  **KS1-SPA009-o-colour-and-trace**   * Check and give feedback. | * Colour, trace and write. |
| 5 | **Consolidation**   * Play the song from lesson 2 Unit 2 (Track 12), ask students to sing along and do corresponding actions. * Check and give feedback. | * Sing and do |

**Week: 4 Date: 28/9-2/10/2020**

**PRACTICE ENGLISH**

**UNIT 2: Letter O**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter O.

Materials: white board, flashcards.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**  **Games: Stand & Sit**   * Show up the 8 phonics cards (***nut, net, nest, nose, olive, orange, octopus, omelette***) one by one. For example, show the card with ***nut***, but incorrectly say ***olive*** or ***nose***, the students should stand; if the words are correctly said, they should stay sitting. * Do the same procedure for the other two cards. * Give feedback | * Play game. |
| 20 | **While**   * Deliver pieces of wordsheet. * Get Ss to find and circle.   **3**   * Get Ss to stand up, point to their pictures and say the words aloud. * Check and give feedback. | * Find and circle. |
| 5 | **Consolidation**   * Stick aome flashcards on the board and get Ss to play game “Slap the board”. * Check and give feedback. | * Play game. |

**Week: 5 Date: 5/10-9/10/2020.**

**PRACTICE ENGLISH**

**UNIT 3: Letter P**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter P.

Materials: white board, flashcards.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**  **Games: Sound and Word**   * Divide the class into two teams, team A and team B. * Put one of the phonics cards (e.g: pen) on the board. * Ask a student from Team A to identify the sound (one point), the picture (one point) or both (two points). * Continue with a student from Team B. * Write the points for each team on the board. * Give feedback | * Play game. |
| 20 | **While**   * Deliver pieces of wordsheet. * Get Ss to trace the capital P.   **tracing-letter-p**   * Deliver pieces of wordsheet.   **e7a98a281525e6d0b215557e087549b6**   * Get Ss to match, point to their pictures and say the words aloud. * Check and give feedback. | * Trace the capital P.   -Trace   * Match |
| 5 | **Consolidation**   * Stick aome flashcards on the board and get Ss to play game “Slap the board”. * Check and give feedback. | * Play game. |

**Week: 6 Date:12/10- 16/10/2020.**

**PRACTICE ENGLISH**

**UNIT 3: Letter P**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter P.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**   * Hold up the pen, panda and parrot phonics cards, one at a time and say a word. * Ask individual students to say Yes or No.   E.g: 1/ **Teacher**: (holding up the pen phonics card) pen  **A student**: Yes!  2/ **Teacher**: (holding up the parrot phonics card) panda  **A student**: No!   * Play the song (Track 18) from the previous lesson. * The students listen and sing along. * Check and give feedback. | * Read aloud. * Sing song. |
| 22 | **While**   * Deliver wordsheets. * Get Ss to do the puzzle.   **image**   * Check and give feedback. | * Do the puzzle. |
| 5 | **Consolidation**   * Stick the pictures on the board and then get Ss to say the words aloud. * Check and give feedback. | * Say aloud. |

**Week: 7 Date: 19/10-23/10/2020.**

**PRACTICE ENGLISH**

**UNIT 4: Letter Q**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter Q.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 10 | **Warm-up**  **Game: Draw it**   * Divide the class into 2 teams, A and B. * Ask two students, one from each team to come to the board. * Name a word item from the previous lesson. * The students quickly draw it. * The student who finishes first will get 1 point. * Do the same with the other words. * Give feedback. | * Play game. |
| 20 | **While**   * Deliver wordsheets. * Get Ss to do the puzzle.   **letter-q-word-search_coloring_page_png_468x609_q85**   * Check and give feedback. | * Do the puzzle. |
| 5 | **Consolidation**   * Stick the pictures on the board and then get Ss to say the words aloud. * Check and give feedback. | * Say aloud. |

**Week: 8 Date: 26/10-30/10/2020**

**PRACTICE ENGLISH**

**UNIT 4: Letter Q**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter Q.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**  **Game: Act It Out**   * Choose a student to come to the front of the class. * Show him/her a phonics card or whisper a word, and have student act it out * The remaining students try to guess the correct answer. * The first student to raise his/ her hand and answer correctly will come to the front of the class and activity continues. * Give feedback | * Guess the correct answer. |
| 22 | **While**   * Deliver pieces of wordsheet. * Get Ss to trace the words that begin with letter Q.   **trace-the-words-that-begin-with-the-letter-q_coloring_page_png_468x609_q85**   * Check and give feedback. * Get Ss to cut the pictures that begin with letter Q, then paste them on the squares above.   **Letter-Q-Beginning-Sound-Picture-Match-Worksheet**   * Check and give feedback. | * Trace the words that begin with letter Q. * Cut and paste |
| 5 | **Consolidation**  **Chant and show! (Track 22)**   * Use the phonics cards on the board and have students sing the chant with ***question***. Do the same with ***queen*** and ***quilt***. * The whole class sings the whole chant. * Do the chant again without the CD this time, keep the rhythm by clapping your hands or snapping your fingers. * Give feedback | * Do the chant. |

Week: 9 Date: 2-6/11/2020

**PRACTICE ENGLISH**

**UNIT 5: Letter R**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter R.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**  **Song (Track 32**   * Put the rabbit, rocket and robot phonics cards up on the board. * Point to the rocket and the robot and say: “Here is a rocket for a robot”. The students repeat. * Follow the same procedure and present the rest of the song. * Play the CD. The students listen and sing along. * Play the CD again. The students sing and do corresponding actions. * Check and give feedback | -Listen  Sing and do corresponding actions. |
| 22 | **While**   * Deliver pieces of wordsheet. * Get Ss to circle the words that begin with letter R. * Circle the pictures that begin with letter R then colour them.   **letter-r-words-thumbnail-preview-164555cd-beb9-44a4-c54a-aff2aaf85dcb-600x776**   * Check and give feedback. | * Circle the words. * Circle and colour. |
| 5 | **Consolidation**  **Game: Form a Line**   * Put up the phonics cards on the board. * Write the respective words on separate pieces of paper. * Hand out the pieces of paper to the students. * Ask the students to form a line at the front of the board in the same order as the phonics card. * Repeat the procedure with another group of students. * Give feedback | * Play game. |

**Week: 10 Date:** 9-13/11/2020

**PRACTICE ENGLISH**

**UNIT 5: Letter R**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter R.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 10 | **Warm-up**   * Have students sing the chant in lesson 1 Unit 5, keep the rhythm by clapping their hands or snapping their fingers. * Call on groups of Ss to go to the front and sing. * Check and give feedback. | * Sing. |
| 15 | **While**   * Deliver pieces of wordsheet. * Get Ss to cut the pictures that begin with letter R, then paste them on the squares above.   3fe0af12b7ac74c4cd350bcaec6c94e0   * Get Ss to read the words aloud. * Check and give feedback. | * Cut and paste |
| 10 | **Consolidation**  **Game: Sound and Word**   * Divide the class into two teams, team A and team B. * Put one of the phonics cards (e.g: rabbit) on the board. * Ask a student from Team A to identify the sound (one point), the picture (one point) or both (two points). * Continue with a student from Team B. * Write the points for each team on the board. * Give feedback | * Play game. |

**Week: 11 Date:16-20/11/2020.**

**PRACTICE ENGLISH**

**UNIT 5: Letter R**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter R.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**  **Song (Track 32)**   * Put the rabbit, rocket and robot phonics cards up on the board. * Point to the rocket and the robot and say: “Here is a rocket for a robot”. The students repeat. * Follow the same procedure and present the rest of the song. * Play the CD. The students listen and sing along. * Play the CD again. The students sing and do corresponding actions. * Check and give feedback | * Sing and do corresponding actions. |
| 22 | **While**   * Deliver pieces of wordsheet. * Get Ss to circle the words that begin with letter R. * Circle the pictures that begin with letter R then colour them.   **letter-r-words-thumbnail-preview-164555cd-beb9-44a4-c54a-aff2aaf85dcb-600x776**   * Check and give feedback. | * Circle the words. * Circle and colour. |
| 5 | **Consolidation**  **Game: Form a Line**   * Put up the phonics cards on the board. * Write the respective words on separate pieces of paper. * Hand out the pieces of paper to the students. * Ask the students to form a line at the front of the board in the same order as the phonics card. * Repeat the procedure with another group of students. * Give feedback | * Play game. |

**Week: 12 Date: 23-27/11/2020.**

**PRACTICE ENGLISH** **UNIT 5: Letter R**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter R.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 10 | **Warm-up**   * Have students sing the chant in lesson 1 Unit 5, keep the rhythm by clapping their hands or snapping their fingers. * Call on groups of Ss to go to the front and sing. * Check and give feedback. | * Sing. |
| 15 | **While**   * Deliver pieces of wordsheet. * Get Ss to cut the pictures that begin with letter R, then paste them on the squares above.   3fe0af12b7ac74c4cd350bcaec6c94e0   * Get Ss to read the words aloud. * Check and give feedback. | * Cut and paste |
| 10 | **Consolidation**  **Game: Sound and Word**   * Divide the class into two teams, team A and team B. * Put one of the phonics cards (e.g: rabbit) on the board. * Ask a student from Team A to identify the sound (one point), the picture (1 point) or both (2 points). * Continue with a student from Team B. * Write the points for each team on the board. * Give feedback | * Play game. |

**Week: 13 Date: 30/11-04/12/2020.**

**PRACTICE ENGLISH**

**UNIT 6: Letter S**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter S.

Materials: white board, flashcards, CD.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**   * Stick phonics cards on the board * Use the phonics cards on the board and have students sing the chant with ***sun***. Do the same with ***star*** and ***snake***. * The whole class sings the whole chant. * Do the chant again without the CD this time, keep the rhythm by clapping your hands or snapping your fingers. * Give feedback | * Sing. |
| 22 | **While**  **Game: Where’s the Letter?**   * Divide the class into 5 groups. * Hand out photocopies of the page from some story books. * Give the students 2 minutes to search for and circle the letter Ss on that page. * Give feedback.   **Jumping Game**   * Put a line of masking tape on the floor * Designate one side True and the other False * Hold up a phonics card (e.g: sun) and say: sun * Jump on the True side. * Hold up another phonics card (e.g: star) and say: snake * Jump on the False side. * Do the same with another phonics card * The students who end up on the wrong side sit out until the next game. * Give feedback | * Play game |
| 5 | **Consolidation**  **Game: Sound and Word**   * Get some Ss to go to the board and draw the picture beginning with letter S. * Give feedback | * Draw . |

**Week: 14 Date: 7-11/12/2020.**

**PRACTICE ENGLISH** **UNIT 6: Letter S**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter S.

Materials: white board, flashcards, CD.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 8 | **Warm-up**  **Game: Chinese Whispers**   * Divide the class into 2 or 4 teams with the same numbers of students in each team. * The first student of each team runs to the teacher (at the same time); teacher whispers a word/words to them. * The first student whispers the word/words to the student sitting next to or behind him/her and so on. * The last students say the word/words aloud. * Give feedback. | * Play game. |
| 20 | **While**   1. **Game: Sit and Stand**  * Ask the students to take out their colour pencils/ crayons. * Name some colours. * Use the structure: “I like…” and ask the students hold up the colour pencils/ crayons they like. * Stick the cards of the upper letter and the same lower letter on the board in the correct order (Ss) and then in the wrong order (sS, ss, SS). * The students will stand if the letters go together in the wrong order. They will stay sitting if the letters are in the correct order. * Have the students colour the stars that have Ss in them. * Go around the classroom providing any necessary help.  1. **Colour pictures**  * Deliver pieces of wordsheet. * Get Ss to colour pictures beginnning with letter S.   original-2741549-4   * Give feedback. | * Play game * Colour pictures |
| 7 | **Consolidation**  **Game: Pass the Phonics Card**   * Line up the students into two teams. * Give the first student of each team a phonics card. * Say: Go! The students say the corresponding words and pass the phonics card over their heads to the student behind them. * The students continue to pass the phonics card over their heads. * The last student in each line races to hand their phonics card to the teacher and says the word. * The first team to do so wins a point. * Continue the game as many times as necessary. | * Play game . |

**Week: 15 Date: 14-18/12/2020.**

**PRACTICE ENGLISH**

**UNIT 6: Letter T**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter T.

Materials: white board, flashcards, CD.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 5 | **Warm-up**  **Which One Is Missing?**   * Put the phonics cards face up on the table/stick them on the board. * Give the students a minute to look at the cards. * Have students close their eyes and then you take away one cards. * Tell the students to open their eyes and name the missing cards. * Give feedback. | * Play game. |
| 25 | **While**  **1. Game: Hot Cards**   1. Have the students sit down. 2. Hand out the phonics card from the previous unit. 3. Play the chant (Track 42). 4. While the song is playing, the students pass the phonics card around. 5. Stop the song, the student holding the phonics card must say that word.   **2. Speed Race Game**   * Put three chairs in front of the board. * Divide the class into 3 teams; call one student of each team to stand up. * Put a phonics card on each chair. * Read one of the three words out loud (e.g. ***tree***), students must try to be the first to sit on the chair with the corresponding phonics card. * The student who sits on the chair first will get 1 point for his/her team. * Give feedback | * Play game |
| 5 | **Consolidation**  **Chant and show!**   * Use the phonics cards on the board and have students sing the chant with ***tree***. Do the same with ***tent*** and ***tiger***. * The whole class sings the whole chant. * Do the chant again without the CD this time, keep the rhythm by clapping your hands or snapping your fingers. * Give feedback | * Chant. |

**Week: 16 Date:21-25/12/2020.**

**PRACTICE ENGLISH**

**UNIT 6: Letter T**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter T.

Materials: white board, flashcards, CD.

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| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 5 | **Warm-up**  **Game: Chinese Whispers**   * Divide the class into 2 or 4 teams with the same numbers of students in each team. * The first student of each team runs to the teacher (at the same time); teacher whispers a word/words to them. * The first student whispers the word/words to the student sitting next to or behind him/her and so on. * The last students say the word/words aloud. * Give feedback. | * Play game. |
| 25 | **While**  **1. Tracing**   * Deliver pieces of wordsheet.   **t-as-begins-sf**  Get Ss to trace the words.  Give feedback  **2. Puzzle**   * Deliver pieces of wordsheet. * Get Ss to do the puzzle.   **tiny**   * Give feedback | * Trace the words.   -Do the puzzle. |
| 5 | **Consolidation**  **Craftwork**   * Ask the students to take out their notebooks. * Ask them to choose one word to draw the letter and the picture in their notebooks. * Tell them to colour the letter and the picture. * The three first students who finish will show their picture to the class. * Give feedback | * Draw. |

**Week: 17 Date: 28/12 -1/1/2021.**

**PRACTICE ENGLISH**

T**HE FIRST SEMESTER REVISION**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter N,O,P,Q,R,S,R,T.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 5 | **Warm-up**  **Find it**   * Prepare all phonics cards from the four previous units (N,O,P,Q,R,S,T) * Ask the students to work in pair. * Give each pair one phonics card. * Say one of the words. * Ask pairs to raise their corresponding cards. * Give feedback | * Find the words. |
| 25 | **While**  **1. Matching**   * Deliver pieces of wordsheet.   Capture   * Get Ss trace the words. * Get Ss to match the words with correct pictures.   **2. Putting correct words**   * Deliver wordsheets. * Put the words in right columns.   1   * Give feedback | * Trace the words and match. * Write. |
| 5 | **Consolidation**  **Game: Memory**   * Put up the phonics cards on the board and ask the students to memorize the order in which the items appear. * Ask the students to close their eyes and remove the cards. * Ask individual students to name the items in the correct order. * Change the order of the phonics cards and repeat the activity. * Give feedback | * Play game. |

**Week: 18 Date: 4/1-8/1/2021.**

**PRACTICE ENGLISH**

**UNIT 8: Letter U**

Aims: By the end of the lesson, students can be able to review vocabularies related to things beginning with letter U.

Materials: white board, flashcards, CD.

|  |  |  |
| --- | --- | --- |
| **Time allotted** | **Teacher’s activities** | **Students’ activities** |
| 5 | **Warm-up**  **Chant and show**   * Use the phonics cards on the board and have students sing the chant with up. * Do the same with ***umbrella*** and ***ugly***. * The whole class sings the whole chant. * Do the chant again without the CD this time. * Keep the rhythm by clapping their hands. * Give feedback. | * Chant. |
| 25 | **While**  **1. Tracing**   * Deliver pieces of wordsheet.   **words-that-begin-with-u-words-starting-with-letter-u-words-with-friends-board**   * Get Ss to trace the words. * Get Ss to draw pictures. * Give feedback.   **2. Puzzle**   * Deliver pieces of wordsheet. * Get Ss to do the match the words with the right pictures.   **1**   * Give feedback | * Trace the words.   -Do the puzzle. |
| 5 | **Consolidation**  **Craftwork**   * Ask the students to take out their notebooks. * Ask them to choose one word to draw the letter and the picture in their notebooks. * Tell them to colour the letter and the picture. * The three first students who finish will show their picture to the class. * Give feedback | * Draw. |



